

KEY TERMS

Learn these words first. EQAO questions often test whether you understand what the math language means.

Population

The entire group you want information about.

Ex: all Grade 9 students

Sample

A smaller group selected from the population.

Ex: 100 students surveyed

Census

Data collected from every member of a population.

Ex: asking every student

Primary Data

Data you collect yourself for a specific purpose.

Ex: your own survey

Secondary Data

Data collected by someone else that you use.

Ex: Statistics Canada table

Variable

A characteristic that can take different values.

Ex: height, score, age

One-variable Data

Data involving one measured characteristic.

Ex: test scores only

Two-variable Data

Paired data involving two characteristics for each case.

Ex: hours studied + score

Mean

The arithmetic average: total divided by number of values.

Ex: $(4+6+8)/3 = 6$

Median

The middle value after the data are ordered.

Ex: 2, 4, 9 -> median 4

Quartile

A value that divides ordered data into four sections.

Ex: Q1, Q2, Q3

Interquartile Range (IQR)

The spread of the middle 50% of the data: $Q3 - Q1$.

Ex: $18 - 10 = 8$

Box Plot

A graph showing minimum, Q1, median, Q3 and maximum.

Ex: five-number summary

Scatter Plot

A graph of paired numerical data shown as points.

Ex: height vs. arm span

Correlation

The direction and strength of a relationship between two variables.

Ex: positive, negative, none

Line of Best Fit

A line that models the overall trend of a scatter plot.

Ex: used for prediction

Outlier

A value far from the overall pattern of the data.

Ex: one unusually high point

Extrapolation

Using a model to predict beyond the observed data range.

Ex: riskier prediction

KEY CONCEPTS & DEFINITIONS

Representative Samples

A useful sample should resemble the population. Biased sampling can produce misleading conclusions.

Ask: who was included and who was left out?

Centre vs. Spread

Centre describes a typical value; spread describes how varied the data are. Both matter when comparing groups.

Median + IQR is a common pair.

Correlation Is Not Causation

Two variables moving together does not prove that one causes the other. A third factor may be involved.

Relationship does not automatically mean cause.

Models Are Approximations

A line of best fit summarizes a trend, but real points do not have to lie exactly on the line.

Predictions are estimates, not guarantees.

FORMULAS & RULES

MEAN

mean = sum of values / number of values

Add every value, then divide by how many values there are.

INTERQUARTILE RANGE

IQR = Q3 - Q1

Measures the spread of the middle 50%.

RANGE

range = maximum - minimum

A quick measure of total spread.

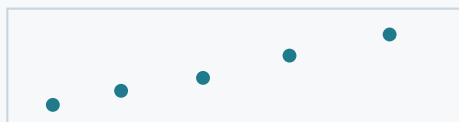
MODEL PREDICTION

use $y = mx + b$ after fitting a line

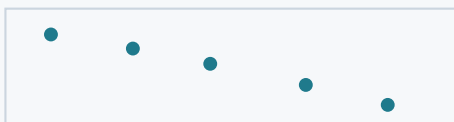
Substitute an x-value to estimate the matching y-value.

VISUALS & FAST FACTS

VISUAL MEMORY AID: CORRELATION



Positive



Negative



None

FAST FACTS: Order data before finding median or quartiles. | An outlier can strongly affect the mean. | Extrapolation is less reliable than interpolation.

THREE WORKED EXAMPLES

Mean and Median

1

Find the mean and median of 3, 5, 7, 7, 13.

- Mean = $(3+5+7+7+13) / 5 = 35/5 = 7$.
- The ordered middle value is 7.
- Both measures of centre are 7.

ANSWER
mean = 7; median = 7

IQR

2

For Q1 = 12 and Q3 = 21, find the IQR.

- Use IQR = Q3 - Q1.
- IQR = $21 - 12$.
- IQR = 9.

ANSWER
9

Use a Trend

3

A model is $y = 4x + 52$. Predict y when x = 6.

- Substitute $x = 6$.
- $y = 4(6) + 52$.
- $y = 24 + 52 = 76$.

ANSWER
76